

Recitation 2 – Part A

Assembly (MIPS):

**Translation from C to Assembly
(Simple blocks, conditions, loops)**

Overview of the course

- Computer Abstractions and Technology
- **Instructions: Language of the Computer**
- Arithmetic for Computers
- The Processor
- Large and Fast: Exploiting Memory Hierarchy
- Storage and Other I/O Topics

Definitions

- **ISA** – ISA is an abstract interface between the hardware and the lowest level software that encompasses all the information necessary to write a machine language program that will run correctly.
- **Instruction Set** – The vocabulary of commands understood by a given architecture. The words of computers language are called instruction.
Above this machine level is assembly language, a language that human can read.
- **Assembler** – The assembler translate the instructions into the binary numbers that machines can understood.
- **Clock Rate** – Amount of cycles per second.
- **Compilation** – Compilers-The translation of a program written in a high-level language, such as C,C++,JAVA onto instructions that the hardware can execute.

Basic premise

- C code allows us to preform several operations in one line. The processor on the other hand, **can't** preform several operation in one cycle. This is why assembly code must contain one operation per line.
- Let's look at a c code:
$$f = (g + h) - (i + j);$$
- In order to complete this calculation we first need to put the variables in **memory** the processor can use. Next we need to preform two sets of **addition** and place the results in temporary memory. Then we need to **subtract** the results we got and put the result in the memory that belong to f.

MIPS32 ISA

In MIPS32, each instruction is 32-bit long.

We can classify the instructions into 3 groups:

■ R-Format Instructions:

opcode	rs	rt	rd	shamt	funct
6 bits	5 bits	5 bits	5 bits	5 bits	6 bits

Example:
`add $rd, $rs, $rt`

■ I-Format Instructions:

opcode	rs	rt	Constant/Address (immediate)
6 bits	5 bits	5 bits	16 bits

Example:
`lw $rt, const($rs)`

■ J-Format Instructions: (will be discussed next week)

opcode	Address
6 bits	26 bits

Basic MIPS instructions

■ R-Format Instructions

- `add $reg1, $reg2, $reg3`
- `sub $reg1, $reg2, $reg3`
- `mul $reg1, $reg2, $reg3`
- `and $reg1, $reg2, $reg3`
- `or $reg1, $reg2, $reg3`
- `nor $reg1, $reg2, $reg3`
- `slt $reg1, $reg2, $reg3`
- `sll $reg1, $reg2, const`

■ I-Format Instructions

- `addi $reg1, $reg2, const`
- `sw $reg1, const($reg2)`
- `lw $reg1, const($reg2)`
- `beq $reg1, $reg2, Label`
- `bne $reg1, $reg2, Label`
- `slti $reg1, $reg2, const`

MIPS – Design Principles

- **“Smaller is faster”:**
The size of a register in the MIPS architecture is **32 bits**. Groups of 32 bits occur so frequently that they are given the name **word** in the MIPS architecture.
- A very large number of registers may increase the clock cycle time simply because it takes electronic signals longer when they must travel farther...
- In MIPS we have **32 registers** (of 32 bits each).

MIPS Registers

Name	Register Number	USE
\$zero / \$0	0	The constant value 0
\$at	1	Assembler Temporary
\$v0 - \$v1	2 - 3	Values for Function Results
\$a0 - \$a3	4 – 7	Arguments for Functions
\$t0 - \$t7	8 – 15	Temporaries
\$s0 - \$s7	16 – 23	Saved Temporaries
\$t8 - \$t9	24 – 25	Temporaries
\$k0 - \$k1	26 - 27	Reserved for OS Kernel
\$gp	28	Global Pointer
\$sp	29	Stack Pointer
\$fp	30	Frame Pointer
\$ra	31	Return Address

Data transfer instructions

- To access a word in memory, the instruction must supply the memory address.
- In MIPS, the memory is byte-addressable (meaning: each address in the memory holds a single byte of data).
- Also, **words** must start at address that are multiple of 4. This requirement is called an alignment restriction.
- Example: Assume A is an array of **integers**, its address is saved in register \$s3. How can we access A[8]?
 - Option 1: `lw $t0, 32($s3)`
 - Option 2: `addi $t0, $s3, 32`
`lw $t0, 0($t0)`
 - **Note**: The constant in a data transfer instruction (32) is called the **offset**, and the register added to form the address (\$s3) is called the **base register**.

Question 1 – Arrays & Offsets

Consider the following C code: (Assume b and c are arrays of integers):

```
a = b[10] - c[5];  
b[7] = a - c[3];
```

Where the addresses of b[0] and c[0] are stored in \$s0, \$s1 correspondingly and the value of a is in \$s2. Translate the code to assembly.

Question 1 – Solution

```
a = b[10] - c[5];  
b[7] = a - c[3];
```

The addresses of `b[0]` and `c[0]` are stored in `$s0`, `$s1` correspondingly and the value of `a` is in `$s2`.

MIPS Code:

Instruction	Comment
<code>lw \$t0, 40(\$s0)</code>	<code># load b[10] to \$t0</code>
<code>lw \$t1, 20(\$s1)</code>	<code># load c[5] to \$t1</code>
<code>sub \$s2, \$t0, \$t1</code>	<code># put b[10]-c[5] in \$s2</code>
<code>lw \$t0, 12(\$s1)</code>	<code># load c[3] to \$t0</code>
<code>sub \$t0, \$s2, \$t0</code>	<code># put a-c[3] in \$t0</code>
<code>sw \$t0, 28(\$s0)</code>	<code># store the result in b[7]</code>

Question 2 – C to MIPS

Consider the following C code (Assume a, b, c and d are integers):

```
a = 4*d + 2*(b+c);
```

1. Translate the code to MIPS assembly given that a, b, c and d are stored in \$s0-\$s3 (Without using MUL instructions).
2. What problems could arise from this implementation?
3. The registers \$s0-\$s3 now contain the addresses of a, b, c and d. Translate the code to MIPS assembly.

Question 2 – Solution

$a = 4*d + 2*(b+c);$

1. Translate the code to MIPS assembly given that a, b, c and d are stored in \$s0-\$s3 (Without using MUL instructions).

MIPS Code:

add \$t0, \$s1, \$s2	# put b+c in \$t0
sll \$t0, \$t0, 1	# Multiply b+c by 2
sll \$t1, \$s3, 2	# put 4*d in \$t1
add \$s0, \$t1, \$t0	# put 4*d + 2*(b+c) back in \$s0 (The new value of a)

- Each line of assembly language can contain at most one instruction.
- It's the compiler's job to associate program variables with registers.
 - During the course (HW, exam) **YOU** will be the compiler and you will be responsible to choose the registers correctly.

Question 2 – Solution

2. What problems could arise from this implementation?

If d or b+c are too large, using sll could cause a mistake!

For example:

If $b + c =$

0100 0001 1011 0011 0010 0000 1001 0001 ($1,102,258,321_{10}$)

by shifting it left we will get

1000 0011 0110 0110 0100 0001 0010 0010

which is negative number!

Question 2 – Solution

3. The registers \$s0-\$s3 now contain the addresses of a, b, c and d. Translate the code to MIPS assembly.

MIPS Code:

lw	\$t1, 0(\$s1)	# load b to \$t1
lw	\$t2, 0(\$s2)	# load c to \$t2
lw	\$t3, 0(\$s3)	# load d to \$t3
add	\$t0, \$t1, \$t2	# put b + c in \$t0
sll	\$t0, \$t0, 1	# Multiply b + c by 2
sll	\$t1, \$t3, 2	# put 4*d in \$t1
add	\$t0, \$t1, \$t0	# put 4*d + 2*(b+c) in \$ t0
sw	\$t0, 0(\$s0)	# store the answer back in it's address (\$s0)

Question 3 – MIPS to C

Consider the following Assembly MIPS code:

LOOP:	add \$t0, \$s0, \$s1
	add \$t1, \$s0, \$s2
	add \$t0, \$t0, \$t1
	addi \$t0, \$t0, -3
	sll \$t0, \$t0, 3
	lw \$t2, 0(\$s3)
	sub \$t0, \$t0, \$t2
	sw \$t0, 0(\$s4)

1. Assume that \$s3 and \$s4 contain the addresses of variables K,L. Translate the code to C.
2. Consider the same code with the line: “j LOOP” at the end. Translate the code with this modification.

Question 3 – Solution

1. Assume that \$s3 and \$s4 contain the addresses of variables K,L. Translate the code to C.

MIPS Assembly		C language
Label	Instruction	
LOOP:	add \$t0, \$s0, \$s1	a = (b+c)+(b+d);
	add \$t1, \$s0, \$s2	
	add \$t0, \$t0, \$t1	
	addi \$t0, \$t0, -3	a = a-3;
	sll \$t0, \$t0, 3	a = a*8;
	lw \$t2, 0(\$s3)	L[0] = a - K[0];
	sub \$t0, \$t0, \$t2	
	sw \$t0, 0(\$s4)	

Question 3 – Solution

2. Consider the same code with the line: “j LOOP” at the end. Translate the code with this modification.

MIPS Assembly		C language
Label	Instruction	
LOOP:	add \$t0, \$s0, \$s1	while (true) { a = (b+c)+(b+d);
	add \$t1, \$s0, \$s2	
	add \$t0, \$t0, \$t1	
	addi \$t0, \$t0, -3	a = a-3;
	sll \$t0, \$t0, 3	a = a*8;
	lw \$t2, 0(\$s3)	L[0] = a - K[0];
	sub \$t0, \$t0, \$t2	
	sw \$t0, 0(\$s4)	
	j LOOP	}

Question 4 – Branch & Loops

Consider the following C code (Assume *i* is an integer):

```
do {  
    if (i==6) {  
        i = i-2;  
    }  
    i--;  
}  
while (i>=0);
```

Assume *i*'s address is located in \$s0. Translate the code to MIPS assembly.

Question 4 – Solution

MIPS Assembly		
Label	Instruction	Comments
	<code>addi \$t2, \$0, 6</code>	# put the Constant 6 in \$t2
	<code>lw \$t0, 0(\$s0)</code>	# put i's value in \$t0
LOOP:	<code>bne \$t0, \$t2, Else</code>	# if $i \neq 6$, skip next two lines
	<code>addi \$t0, \$t0, -2</code>	# $i = i - 2$
	<code>sw \$t0, 0(\$s0)</code>	# Store i's new value in its proper address
Else:	<code>addi \$t0, \$t0, -1</code>	# Finished an iteration, decrease i by 1
	<code>sw \$t0, 0(\$s0)</code>	
First option	<code>slti \$t1, \$t0, 0</code>	# if $i < 0$, $\$t1 = 1$, else $\$t1 = 0$
	<code>beq \$t1, \$0, LOOP</code>	# if $\$t1 = 0$, jump to LOOP
Second option	<code>bgez \$t0, LOOP</code>	# if $(\$t0 \geq 0)$ jump LOOP
Exit:	...	# loop broken, continue...

Question 5 – Logic Operations

1. Write an assembly code which inverts all the bits of \$s0.
2. Translate the following Hexadecimal numbers to Decimal: 0xbadc0ffe, 0xba1ddeaf
3. Consider the following assembly operation:
 `andi $s0, $s0, 255`
 Given that \$s0 contains the value 0x287f2ad1, what word would be stored in \$s0 after the execution of this instruction?
4. The instruction 0x00833020 is given in R-Format. Translate it to the ordinary MIPS assembly syntax.

Question 5 – Solution

1. Write an assembly code which inverts all the bits of \$s0.

```
nor $s0, $s0, $s0
```

2. Translate the following Hexadecimal numbers to Decimal:

0xbadc0ffe =

$$11 \cdot 16^7 + 10 \cdot 16^6 + 13 \cdot 10^5 + 12 \cdot 16^4 + 0 \cdot 16^3 + 15 \cdot 16^2 + 15 \cdot 16 + 14 \\ = 3,134,984,190$$

0xba1ddeaf =

$$11 \cdot 16^7 + 10 \cdot 16^6 + 1 \cdot 10^5 + 13 \cdot 16^4 + 13 \cdot 16^3 + 14 \cdot 16^2 + 10 \cdot 16 + 15 \\ = 3,122,519,727$$

3. Consider the following assembly operation: `andi $s0, $s0, 255`

Given that \$s0 contains the value 0x287f2ad1, what word would be stored in \$s0 after the execution of this instruction?

First, translate 0x287f2ad1 from Hex to bits, and 255 from decimal to bits:

0010	1000	0111	1111	0010	1010	1101	0001
0000	0000	0000	0000	0000	0000	1111	1111
Bitwise And							
0000	0000	0000	0000	0000	0000	1101	0001

Question 5 – Solution

4. The instruction 0x00833020 is given in R-Format. Translate it to the ordinary MIPS assembly syntax.

To properly solve this question we need:

- A list of opcode – Instruction pairs
- A list of register number – register name pairs

0x00833020 =

Opcode	rs	rt	rd	shamt	funct
000000	00100	00011	00110	00000	100000

add \$a2, \$a0, \$v1

Signed & Unsigned

- In MIPS, negative numbers are represented in 2's complement form.
- There are two sets of commands. One set for signed numbers and other are for unsigned:

Signed	Unsigned
add \$reg1, \$reg2, \$reg3	addu \$reg1, \$reg2, \$reg3
addi \$reg1, \$reg2, \$reg3	addiu \$reg1, \$reg2, \$reg3
sub \$reg1, \$reg2, \$reg3	subu \$reg1, \$reg2, \$reg3
mul \$reg1, \$reg2, \$reg3	mulu \$reg1, \$reg2, \$reg3
slti \$reg1, \$reg2, const	sltiu \$reg1, \$reg2, const

- Representing a result of an instruction performed on multiple numbers that requires more bits that are available is called “Overflow”
- Overflow occurs when the leftmost retained bit of the binary bit pattern is not the same as infinite number of digits to the left(the sign bit is incorrect: “0” on the left – when number is negative or a “1” when the number is positive.

Question 6 – Overflow

Assume we have registers of 4-bits only.

Add the following numbers and decide if there will be an overflow or not.

1. 1001, 1010 (unsigned)
2. 0101, 0111 (unsigned)
3. 0101, 0111 (signed)

Question 6 – Overflow

1. 1001, 1010 (unsigned)

The answer is 10011_{10} , but notice we now need 5 bits to represent the result of the addition. Assuming we have only 4 bits - this is an **overflow**.

2. 0101, 0111 (unsigned)

The answer is 1100_{10} , which equal 12. **No overflow** this time.

3. 0101, 0111 (signed)

The answer is 1100_{10} . but this is a number in a 2's complement form, which is -4 (negate and add '1').

This answer is not possible when adding two positive numbers. This is also an **Overflow**. Because we consider the numbers to be signed we have only 3 bits to represent the result (the fourth is the sign bit). $5+7$ is impossible to represent using 3 bits. The largest positive number we can represent is 0111_{10}

Recitation 2 – Part B

**Projects submission
remarks**

Revision of C

Revision of C Language

- Last week we discussed:

- `main()`
- Functions
- Variables
- `printf`
- Arrays

- Today:

- Multi-dimensional arrays
- Strings
- Keyboard input

Revision of C Language

Multi-Dimensional Arrays

- Can be initialized during declaration:

- `int my_matrix [3][2] = { {1,0}, {0,1}, {1,1} };`
- `Int zero_array[3][2] = { 0 };`

- But usually use a nested loop:

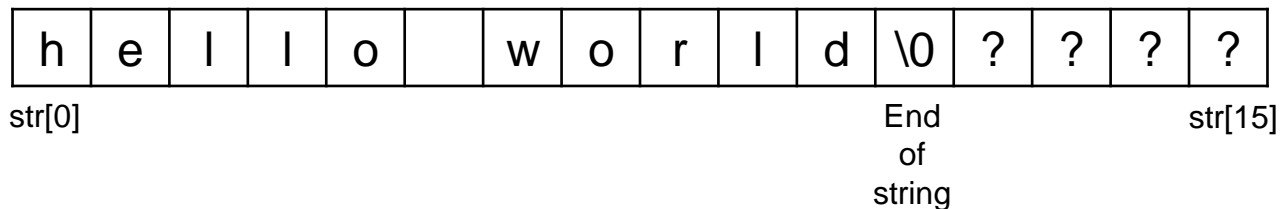
- ```
void init_array(int array[][100], int size, int value)
{
 int i=0, j=0;
 for (i=0; i<size; i++) {
 for (j=0; j<100; j++) {
 array[i][j] = value;
 }
 }
}
```

When passing an array to a function, you must specify all dimensions, beginning with the second

# Revision of C Language

## Strings

- A string is simply an array of characters (char) ending with the '\0' character (zero in the ASCII table, also known as NULL).
- All the special string functions rely on the '\0' character at the end.
- A string can be initialized during its declaration:
  - `char str[16] = "hello world";`
  - The double quotation marks tell the compiler to add the '\0' character.



- Note that 'A' and "A" are not the same. The single quotation mark is used for a simple character (no '\0' added).
- Good practice- **always** assign strings with value before using them.

# Revision of C Language

## Strings

- The following function finds the length of a string. It relies on the existence of the '\0' character:

```
int my_strlen(char str[]) {
 int i=0;
 while (str[i]!='\0') {
 i++;
 }
 return i;
}
```

- What happens if we don't have the NULL character?
  - Possible options:
    - Infinite loop
    - Return different result each execution
    - Crash (if we access forbidden memory address)
  - Conclusion – don't do that

# Revision of C Language

## Keyboard Input

- We use the “scanf” function in a similar way to “printf”, in order to receive input from the user.
- Recall from last week, that except for arrays – variables passed to functions do not change. How can we then change the variables with the input? Use the ‘&’ symbol. We will discuss this when we talk about pointers.
- `scanf(“%d %lf”, &student_num, &average);`
- scanf ignores whitespaces. So the following are equivalent:  
`scanf(“%d%d”, &i, &j);`  
`scanf(“%d %d”, &i, &j);`
- If there is a non-whitespace character, then scanf expects to see it in the input stream. **If it doesn’t the function will fail:**  
`scanf(“%d + %d”, &i, &j);`



# Revision of C Language

## Keyboard Input

- If your input has more values than “scanf” expected, the rest will be kept for the following “scanf” functions.
- By clicking “Enter” after inputting through the keyboard, the “enter” will also be stored:  

```
scanf("%c", &tav1);
scanf("%c", &tav2);
```

tav1 will hold ‘a’, and tav2 will hold ‘\n’.
- To avoid this, simply add ‘\n’ to your expected input format:  

```
scanf("%c", &tav1);
scanf("\n%c", &tav2);
```

tav1 will hold ‘a’, and tav2 will hold ‘b’.
- You can also use the “getchar” function. The following are equivalent:  

```
character = getchar();
scanf("%c", &character);
```

# Revision of C Language

## Keyboard Input

- Input of strings:  
`char answer[100];`  
`scanf("%s", answer);`  
The input will continue up to the first whitespace or new line character. Note that we don't add the '&' character for strings. This will be explained later.
- The user is responsible for allocating enough space in the string, including the NULL character.
- You can also limit the number of character to read:  
`scanf("%40s", answer);`